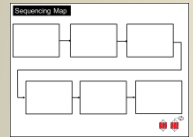
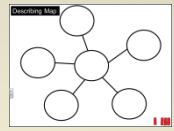


The Learning Journey: How and why have zoos changed?

Wild about
Lawnswood



'What makes a good zoo?'
Describing Map



Chronology of zoos

Teacher-assessment, Summative:
'How have zoos changed?' extended
account writing ('proud piece')
(AO1/AO2)

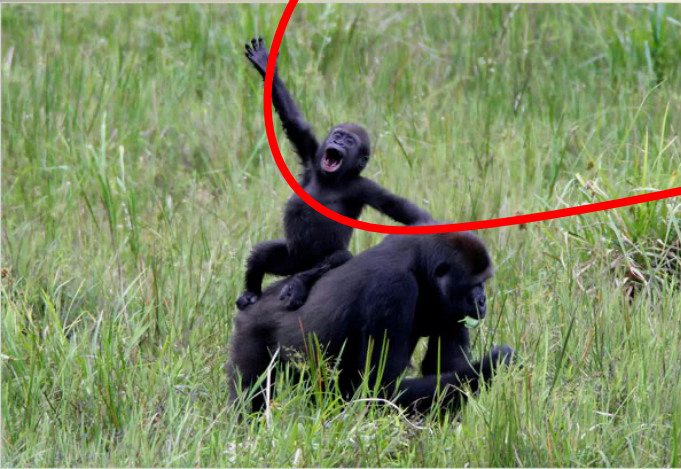
Peer-assessment:
Zoo
Timeline using
evidence cards

Teacher-assessment,
Formative:
Sequencing map

PINS

Acting on written
feedback

+(History Baseline
assessment)



Self-assessment:
explaining key
words

Use of
conflicting
evidence

