

## **Equalities Objectives (2022):**

### **1. Outcomes:**

(1a) Monitor, analyse, and evaluate student achievement across all student groups, including the aspects of race, sex, gender, and special educational needs.

(1b) Then, according to this information, arrange and implement additional support in order to close gaps in attainment and progress between students and all groups of students.

### **2. Behaviour and Relationships:**

(2a) Alongside the school priority of reducing suspensions, regular analysis of data will be conducted to ensure that students with protected characteristics are not over-represented in suspension figures.

(2b) Monitor the effectiveness of the school anti-bullying strategy through reducing homophobic, transphobic, biphobic, disablist, sexist, and racist language within the school.

(2c) To promote understanding and awareness of different religious beliefs, cultural differences, and LGBTQ+.

### **3. Curriculum:**

Commit to an ongoing review and audit of the curriculum offer to ensure a full and robust coverage of all aspects of equality and diversity (including but not limited to race, sex, gender, sexuality, and special educational needs).

### **4. Attendance:**

Ensure all students regardless of their gender, ethnicity, ability or background have good attendance and punctuality so they have equal opportunity and access to the opportunities available to students in the school.