Intent

We encourage students to be curious about the world, understand current global concepts, and become proactive international citizens.

Threshold concepts; the core idea that underpins each year of the curriculum.

1. Population change
2. Economic development; characteristics of HICs and LICs
3. Global governance

Year 8 – economic development

Development	**Disease**	**Conflict**	**Tourism**	**Africa**
- Indicators - Causes of uneven development - Characteristics of HICs and LICs - Impacts of global inequality	- Cause of global pandemics - Globalisation (y7) - Lack of economic development (preventable disease)	- Causes - Impact of Geography on conflict - Impact of conflict on Geography - Syria	- Mass tourism - Ecotourism - Dark tourism - Svalbard - Costa Rica	- Perceptions - Colonialism - Conflict - Genocide - Industrialisation (y7) - Success stories

Development

What is development?

Measuring development

Year 7: Population Impacts of overpopulation

Peer assessment: *Data analysis;* Development indicators

Causes of uneven development

Effects of uneven development

Year 7: Local History Migration to Leeds

Self assessment: *Data analysis;* Explain the development gap.

Solutions to uneven development

Year 7: Place Within the World Globalisation

Teacher assessment: *Decision-making exercise;* Malawi

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Threshold Concept:
Economic Development

Key word spellings
- Development
- Life expectancy
- Infant mortality
- Access to water

Teacher assessment of prior learning: Difference in standard of living in HICS and LICs.

Year 8: Development Consequences of uneven development

Disease

Global patterns of health

Peer assessment: *Written task;* Why are there more communicable deaths in LICS?

Mapping the spread of disease

The role of WHO and NGOs in disease

Self assessment: *Written task;* Who are the WHO?

Analysing the spread of disease: Malaria

Year 8: Development Causes of uneven development

Teacher assessment: *Written task;* How successful have the WHO been at reducing the spread of malaria?

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Threshold Concept:
Economic Development

Key word spellings
- Disease
- Environment
- Communicable
- Non-government organisation

Teacher assessment of prior learning: What is conflict (types, scale, etc.)?

Conflict

Geographical causes of conflict

Impacts of conflict on geography

Year 8: Causes of uneven development

Syria and development

Peer assessment: *Line graph;* completed, described and explained

Refugees

East Otley development

Year 7: Leeds population

Self assessment: *Grid references;* where is the Otley development?

Local conflict

Teacher assessment: *End of unit test;* conflict

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Threshold Concept:
Economic Development

Key word spellings
- Conflict
- Stakeholder

Teacher assessment of prior learning: What is tourism (types, definition?

Year 7 - overpopulation Impacts of overpopulation

Tourism

Mass Tourism

Maldives

Peer assessment: *Written task;* Why are the Maldives under threat?

Year 7 - Anthropocene Climate change

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Teacher assessment: *Written task;* multiplier effect

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Ecotourism Costa Rica

Year 7 - Development Development indicators

Self assessment: *Infographic;* ecotourism

Svalbard

Dark tourism

Threshold Concept:
Economic Development

Key word spellings
- Tourism
- Ecotourism
- Multiplier effect

Year 8: Causes of uneven development

Teacher assessment of prior learning: Perceptions of Africa

The African Continent

Physical geography of Africa

Peer assessment: *Choropleth map;* factors that affect level of development

Year 8: Development indicators

Colonialism

Rwandan genocide

Year 8 – Causes of conflict

Self assessment: *Written task;* How did colonialism lead to conflict in Africa?

Improving a country's level of development; Lagos

Africa; success stories

Teacher assessment: *Line graph* (Rwanda HDI); complete, describe, explain

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Acting on written feedback

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Threshold Concept:
Economic Development

Key word spellings
- Africa
- Colonialism