

## Year 7 – Wild About Lawnswood

1. Can I explain what a stimulus is and use one to build a performance?

Teacher  
assessment  
of prior  
learning

2. Can I use key vocabulary when talking about other groups' performances?

- Stance
- Movement
- Transitions
- Expression

Final Assessment: Rehearse and perform a complete performance:  
Teacher Feedback:

Teacher  
Assessment:  
Application of  
Skills

Peer Assessment

3. Can I devise a sequence of movements and include dialogue?

- Vocal projection
- Emotion
- Movement and voice together
- Clarity of diction

Teacher Assessment

4. How you used feedback to further develop your work.

Self assessment

**Blue:** teach others

**Green:** confident.

**Amber:** getting there

**Red:** help needed