

## Tier 2 vocabulary

culture	thesis
identity	individualism
heritage	integrated
nationalism	systematic
diversity	perspective

**Step 1:** Understanding the ideas of context, culture and identity- including your own

**Step 2:** Explore different themes in different poems and develop analytical skills- especially at word level

## Year 7 Half term 4: Identity Poetry

**Step 3:** Explain how a poet expresses their culture/ identity with their language choices in an extended response

**Step 7:** Green pen on assessment, and verbal debates about unusual poems.

Overall I have learnt ...

**Step 4:** Follow feedback to develop your response and apply your target to exploring a new poem.

- Step 6:**
- Thesis statement
  - Inference with integrated quotes and context
  - Building a strong original argument

**Step 5:**

Using formal and academic language, plus nominalisation.  
Evaluating poet's intent and emotions.

**final assessment**

## Tier 3 vocabulary

ambiguity
volta
didactic
nominalisation
meter
evoke
abstract



Singer  
Songwriter/ composer  
Advertising Operations Manager  
Poet/ author  
Political ambassador  
Linguistic interpreter  
Legal analyst

