

# Unit title: English Language Paper 1: Explorations in Creative Reading and Writing

Tier 2 vocabulary		Tier 3 vocabulary	
Reading	Writing	Reading	Writing
Connotations	Form	Judicious	Structure
Implies	Purpose	Linguistic devices	Linguistic devices
Foreshadows	Audience	Perceptive	Creativity
Simile	Paragraphs	Sophisticated	Flair
Emotive	Describe	Narrative voice	Narrative voice
Metaphor	Narrate		
Personification	Characterisation		
Sentence types	Setting		
Repetition	Structure		
Dialogue	Relationships		
Focus	Themes		

Pre-assessment  
Mind Map  
Fiction

### Peer assessment (Q2-Q4)

Date:	
Quotations used to support points	
Use of accurate subject terminology when analysing language or structure	
Inferences based on evidence (quotations) selected	

### Final teacher assessment (Q5)

Date:	
Writing appropriately for purpose and audience	
Varying sentence types and openers	
Using connectives and paragraphs to structure writing	
Having a wide and sophisticated vocabulary	
Using a range of interesting language techniques	

### Self-assessment (Q2-4)

Date:	
Quotations used to support points	
Use of accurate subject terminology when analysing language or structure	
Inferences based on evidence (quotations) selected	

### Interim teacher assessment (Section A: Q1-Q4)

Date:			
Q	Marks	Skills	Remember ...
Q1	4	Information retrieval	Topic sentences
Q2	8	Analysis of language	Language terminology Quotations Inferences
Q3	8	Analysis of structure	Structure terminology Quotations Inferences
Q4	20	Evaluation of writer's methods	Quotations Inferences Evaluation of methods

**FOYF:**  
 Literary critic  
 Review writer  
 Journalist  
 Writer of fiction (stories)  
 Anything involving communication ...

