

Covid Catch Up/Recovery Evaluation

First wave funding allocated: £102 500

Time period: January 2021 – Dec 2021

	Actions	Estimates	Impact
Tier 1 (Whole School approaches)	Supporting whole school CPD around dual coding and retrieval practice. Each subject area to be given additional funding for resources and bespoke CPD in addition to whole schools sessions.	£4000	As a whole, the additional funds for resourcing high quality, research informed practice will have contributed overall to the very good outcomes for Y11 in 2020-21, however, it's impossible to say for definite that one single resource or approach will have been decisive in this. We can see increases in SENECA engagement, alongside the range of QA data that supports high quality Teaching and Learning in the school more widely (this is evaluated annually as part of our school improvement process). I think where we can be less certain of impact is in the Elevate speaker programme – this was a one-off external session for Y10 and it's difficult to assess whether that has contributed to their progress.
	Improve quality of home learning and home retrieval practice by relaunching SENECA platform - purchase SENECA premium.	£500	
	English – purchase additional sets of class readers for KS3	£1500	
	Maths – Elevate external speakers to target KS4 (Y10) around motivation and engagement	£1000	
Tier 2 (Targeted approaches)	KS3 Recovery Teacher (English and Maths) to teach small groups of students who are working towards expected progress measures and are below their peers. Typically, the students in this group would be eligible for the traditional 'Catch Up' programmes that are now incorporated into the wider Pupil Premium Strategy.	£40000	<p>There were 13 students in each group (En/Ma), who were taught in the Recovery Groups for three terms (2/3 of Year 7).</p> <p>Over the course of the year, 80% of students improved their reading ages, with accelerated progress of 24 months or more in 3 students.</p> <p>Progress in English and Maths as whole, however, is mixed: in the remainder of Y7, it looks very positive, with 70% students meeting or exceeding expectations for English Reading and Knowledge by the EOY, but this is not sustained through into Y8 and we can see how the continued disruption from CV19 and student absence has impacted with the majority of the group falling below 90%, compared with much higher rates of attendance between March 21 – July 21.</p>

			<p>This is also mirrored in Maths, where students' gains in the second half of Y7 were eroded by more significant disruption and absence between Sept 21 – Dec 21.</p> <p>When the external evaluator conducted student voice with the group, met the teacher and scrutinised work in June 21, the quality of the curriculum and progress of students was evident; it is a great shame that the continued and severe disruption experienced in the Autumn Term 21 has minimised lasting impact.</p>
	Small group tuition (School Led)	£9450	<p>The School Led Tutoring programme (phase 1) ran through the late Spring and Summer Terms 21. 18 tutors, across the subject range, were recruited to run after school tuition sessions for a period of 15 weeks (as recommended in the tuition guidance). 80 Year 10 students were invited to the programme; similarly to other programmes, attendance was difficult due to CV19 sickness and isolation (students and staff).</p> <p>Where students were able to attend regularly, there was evidence of progress (although the sample size may not be statistically significant) between +0.25 – 1.00 at data collection points. On this basis, that when students are in attendance, tuition with a known teacher in their own setting, works well, we have continued and expanded the School Led Tutoring model this year.</p>
	Academic Mentor (Science)	£20000	<p>An Academic Mentor was employed from February – July 21. The mentor worked in the Science Faculty, mainly with small groups, under the direction of the Faculty Leader. There is a not a clear measurable impact from Academic Mentoring – it was more challenging for the mentor to build relationships and engage some of the Y10 students assigned and some students were reluctant; it is interesting, as some students were also targeted for tuition and were willing to attend where they had an established relationship with the member of staff. This is further evidence for us, that for our context, school led tuition and mentoring models work best.</p>
	Bespoke blended learning programmes using Academy 21 online tutoring for small number of students	£5000	<p>This is ongoing for a small number of students who are accessing a blended model; although progress data indicates that students are still below expectations, this cohort of</p>

			students are now engaging in learning and are accessing provision so we are hopeful that it will have some impact.
Tier 3 (Wider approaches)	Contribution to laptops (whilst awaiting DfE allocation)	£10000	This was to support students to access the online curriculum whilst awaiting the delivery of further DfE laptops.
	Contribution to recruitment of Attendance Improvement Officer	£22073	The Attendance Improvement Officer has been recruited as part of our whole school priorities and impact will be evaluated through our school improvement planning.
	Additional SEMH worker (therapeutic interventions) 1.5 days p/week	£6000	We recruited one of our Drama teachers to work within our SEMH provision, delivering the Skills Builder programme to a group of Y7 and 8 students: this was quite a short term (2 half terms) engagement intervention that aimed to provide some therapeutic support at the same time. When students were in attendance, they were engaged in the programme and student voice reports very positively about the sessions. As part of a therapeutic offer, long term, this has potential to have impact in the wider engagement and attendance of students with SEMH needs and as part of our SEMH provision.
	External evaluation and support partner	£2500	Our external evaluation partner has offered support and advice, ensuring that the CV19 plan was robust and complied with the suggested tiered approach to recovery spending.
Total		£122023	