

Lawnswood School FOYF Programme: How we meet the Baker Clause

What is the Baker Clause?

Introduced as an amendment to the Technical and Further Education Act 2017, the Baker Clause stipulates that schools must allow colleges and training providers access to every student in Years 8 to 13 to inform them about approved technical education qualifications and apprenticeships.

<https://amazingapprenticeships.com/app/uploads/2021/09/What-is-the-Baker-Clause.pdf>

The government has also committed to lowering the age range of an existing duty on schools to provide independent careers guidance, requiring schools to offer this support from year 7.

<https://schoolsweek.co.uk/dfe-to-toughen-up-baker-clause-and-extend-careers-requirement-to-year-7s/>

Our commitment to meeting the Baker clause

Addressing the needs of each pupil is a fundamental intent of our FOYF approach. We aim to expose students to the full range of pathways regardless of whether it's a statutory duty or not. All students deserve access to comprehensive, unbiased information about all post-school or college choices, so they can make the best decision for them.

How we meet the Baker Clause

- FOYF Fair: In October we hold a fair for students in Years 8 to 13. We have representatives from:
 - Higher Education – including the 5 Universities local to us
 - Further education – including Leeds City College, Yorkshire Beauty College, Askham Bryan Land College, Leeds Building College
 - The Apprenticeship Hub
 - Leeds City Council Employment & Skills Service
 - Street League
- 1:1 guidance: all students receive at least two interviews from an independent L6 qualified advisor. The advice is matched to the needs of the child and includes the full range of pathways.
- National Apprenticeship Week and National Careers Week: we engage with these national weeks to raise the profile of our FOYF programme each year. These include information for students on the full range of pathways.
- Assemblies: all students have two FOYF assemblies each year. The assemblies are strategically planned to address aspiration and a range of pathways.
- Resources on our intranet: teaching and support staff have access to a comprehensive resource base relating to the full range of pathways. They are regularly encouraged, via fortnightly staff briefings, to use these in the classroom
- Guidance for parents: every in-school PC evening is attended by our Career Development Coordinator and has scrolling information to provide parents and carers with information about opportunities and different pathways.
- Resources on our website: <https://www.lawnswoodschool.co.uk/the-curriculum/lawnswood-links/ambition/useful-foyf-websites/> , which includes information on technical education qualifications and apprenticeships.
- A series of events on our Drop-Down Day and additional days, subject to timetable: we are open to involvement of businesses, and higher & further education providers, and include these wherever possible within our offer. Within this, we aim to include meeting employees all levels of businesses, and we aim to share details of technical, vocational and academic routes into careers with all students.
- Provider Access Policy: this sets out our commitment and gives details of who to contact to contribute to our programme.

