

## Year 7 Catch Up Funding Report 2016-2017

The Year 7 Catch Up Funding provides schools with funding for students in Year 7 who did not achieve 100 Standardised Score in literacy and/or maths at the end of Key Stage 2.

|                           | <b>Below SS 100 in literacy</b> | <b>Below SS 100 in maths</b> |
|---------------------------|---------------------------------|------------------------------|
| <b>Number of students</b> | 98                              | 74                           |

Lawnswood School was allocated £25,000 in funding for students who met the criteria in either reading and/or maths. This funding, as the name suggests, is to help these students to 'catch up' with their peers during their first year at secondary school.

The objectives of the funding:

- to close the attainment gap by providing intensive literacy and numeracy support to eligible students;
- to raise self-esteem and aspirations of eligible students;
- to enhance existing provision;
- to identify concerns and target intervention and support to accelerate progress; and
- to ensure that parents are informed and involved where appropriate.

### How the 2016-2017 funding was spent

| <b>Desired outcomes</b>   | <b>Success criteria</b>  | <b>Impact</b>   | <b>Continue next year</b> | <b>Cost</b> |
|---|--|---|---------------------------|-------------|
| Quality first teaching is evident in literacy and numeracy to ensure all students make progress in line with their peers. | <p>Quality Assurance shows that all teaching over time is good.</p> <p>Students who have not achieved the standardised score of 100 progress is accelerated to ensure they make at least average progress in progress tests.</p> | <p>Using the Progress Test English 52 out of the 98 (53%) students who started below the expected level in literacy made progress to meet the national average.</p> <p>Using the Progress Test in Maths 54 out of the 74 (73%) students who started below the expected level in Maths made progress to meet the national average.</p> | Yes                       | £0          |

| Desired outcomes  | Success criteria  | Impact   | Continue next year | Cost    |
|---|---|--|--------------------|---------|
| Year 7 alternative curriculum focusing on improving literacy and numeracy, delivered by a specialist primary trained teacher.   | Students achieving below the standard level in English and or maths improve their literacy and numeracy skills to ensure they can access the mainstream curriculum and make expected progress in line with their peers.   | <p>Out of the twelve students identified for this programme, 83% of them made over 9 months reading and comprehension progress.</p> <p>100% of the 12 students on the maths mastery were working at meeting or exceeding.</p>  |                    | £22,000 |
| Students who enter secondary school with poor literacy and numeracy skills have access to literacy intervention through Lexia and numeracy intervention through Numicon to ensure they make rapid progress. | <p>Students' progress in reading comprehension, reading phonics and decoding and spelling is in line with other students.</p> <p>Students make rapid progress in the maths mastery to bring them in line with their peers and move them back into mainstream maths lessons.</p> | <p>32 students accessed the personalised guided reading programme.</p> <p>In September 2016, 32 students had a reading age of ten or below, by June 2017 this had been reduced to 15 students.</p> <p>Out of the 12 students on the numicon intervention programme delivered by an HTLA, 100% of students were working at the required level and moved into mainstream maths lessons by half term 5.</p> | Yes                | £3000   |

*Year 7 Catch Up Funding 2017 – 2018 : see next page*

## Year 7 Catch Up Funding 2017 – 2018

At this time, we are unsure what funding we will be allocated to support each student who arrives below the current standard. However, as always, we will ensure that students who need support in literacy and numeracy will obtain support and we plan to implement the same interventions as last year.

| <b>Desired outcomes</b>   | <b>Success criteria</b>  |
|---|--|
| Quality first teaching is evident in literacy and numeracy to ensure all students make progress by the end of Year 8.   | Quality Assurance shows that all teaching over time is good.<br>Students who have not achieved the standardised score of 100 progress is accelerated.  |
| Year 7 alternative curriculum focusing on improving literacy and numeracy, delivered by a specialist primary trained teacher.   | Students achieving below the standard level in English and or Maths improve their literacy and numeracy skills to ensure they can access the mainstream curriculum and make expected progress in line with their peers.  |
| Students who enter secondary school with poor literacy and numeracy skills are placed on appropriate intervention programmes and allocated to key staff to ensure progress. | Students' progress in reading comprehension, reading phonics and decoding and spelling is in line with other students.<br>Students make rapid progress in the maths mastery to bring them in line with their peers and move them back into mainstream maths lessons. |