

Lawnswood School Pupil Premium Report 2014-2015

What Is the Pupil Premium?

The Pupil Premium (PP) is additional to main school funding, designed to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

How much additional funding has Lawnswood School received?

The amount received is calculated using a lump sum per pupil eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. This generated a total of £394,727 for the 2014-2015 financial year.

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Section I: Closing the gap

Performance Measure	Cohort	2012	2013	2014	2015
5ACEM	All	54%	46%	58%	45%
	PP(80)	39%	24%	45%	31%
	NPP(120)	61%	60%	68%	59%
	Diff	-22%	-36%	-23%	-28%
5AC	All	85%	96%	67%	53%
	PP(80)	76%	93%	51%	39%
	NPP(120)	88%	96%	76%	68%
	Diff	-12%	-3%	-25%	-29%
English C+	All	62%	49%	64%	51%
	PP(80)	41%	28%	53%	39%
	NPP(120)	69%	62%	72%	65%
	Diff	-28%	-34%	-19%	-26%
3LPEn	All	67%	53%	62%	54%
	PP(80)	56%	41%	51%	42%
	NPP(120)	68%	61%	69%	66%
	Diff	-12%	-20%	-18%	-24%
4LPEn	All	26%	22%	28%	21%
	PP(80)	15%	11%	21%	16%
	NPP(120)	28%	30%	33%	28%
	Diff	-13%	-19%	-12%	-12%
MathsC+	All	67%	63%	71%	54%
	PP(80)	47%	42%	56%	42%
	NPP(120)	75%	77%	79%	66%
	Diff	-28%	-35%	-23%	-24%
3LPMa	All	70%	60%	68%	53%
	PP(80)	48%	41%	53%	44%
	NPP(120)	82%	73%	79%	62%
	Diff	-34%	-32%	-26%	-18%
4 LPMa	All	31%	25%	23%	21%
	PP(80)	11%	14%	9%	13%
	NPP(120)	34%	33%	32%	31%
	Diff	-23%	-19%	-23%	-18%
Capped PS	All	330	348	310	295
	PP(80)	292	335	278	262
	NPP(120)	342	356	331	331
	Diff	-50	-21	-53	-69
Ebacc	All	13%	18%	22%	24%
	PP(80)	3%	9%	10%	15%
	NPP(120)	16%	25%	30%	33%
	Diff	-13%	-16%	-20%	-18%

Section 2: How the 2014/2015 PP funding was used to support pupil premium students

Curriculum Item	Cost	Yr Group	Impact	Repeat?
Mathmatics				
Revision and student support materials	£4,625.71	7-11	<p>38% of PP students made expected progress in GCSE maths at the end of year 11.</p> <p>69% of year 10 PP students were predicted to achieve at least expected progress by the end of year 11.</p> <p>At the end of year 9 the PP cohort had made good progress with an average of 5.9 sub levels of being made by this group. This is in line with school targets and national expectations.</p> <p>At the end of year 8 the PP cohort within this year group had made an average of 3.3 sub levels of progress, slightly below the 4 sub levels of progress targeted for the end of the year. However progress was accelerated during this academic year with an average of 2.1 sub levels being made compared to 1.2 in year 7.</p>	Only for essential equipment
Intervention	£65,280	8,9,11 & 12	See above	Yes
English				
IFTE English teacher	£25000	7-11	<p>Ensure smaller classes for more intensive support for PP students.</p> <p>Year 11: 39% of PP students achieved a C+ grade in English with a gap of 26% when compared to NPP students. 42% of PP students made expected progress with a gap of 24% when compared to NPP students. These figures show a dip from 2014 and a slight widening of the gap.</p> <p>16% of PP students made better than expected progress in English with the gap of 12% compared to NPP students. There has been a 7% increase in the number of PP students making better than expected progress in English compared to 2014 with the gap closing when compared to NPP students.</p> <p>Year 10: 50% of PP students were predicted to achieve a C+ grade at the end of year 11, with 73% predicted to make expected progress. 23% of PP students are predicted to make better than expected progress in English at the end of year 11 at this data collection.</p> <p>Year 9: PP students had made an average of 5.5 sub levels of progress by the end of the year with 88% of PP students achieving L5+.</p> <p>Year 8: PP students had made an average of 2.9 sub levels of progress by the end of the year.</p>	No
Intervention	£1,843.50	10-11	<p>Year 11: 12% of students who were given additional intervention in English made at expected progress in their GCSE exam.</p> <p>Year 10: 56% of students who were given additional English intervention in year 10 were predicted to make at</p>	Yes

			least expected progress at the end of year 11.	
Science				
Revision and study support material.	£1,843.50	11	66% of PP students made expected progress in biology, 58% achieved at least expected progress in chemistry and 58% achieved at least expected progress in physics. 33% of PP students made at least expected progress in additional science with 24% achieving at least expected progress in core science. Only 15% of PP student made at least expected progress in environmental science.	No
Salaries		11	See above	
ICT				
Text books, IT equipment, laptop for a student and ECDL online training material.	£3,417.86	10 & 11	93% of PP students achieved at least expected progress in GCSE ICT. 66% of PP students made at least expected progress in computer science. 100% of PP students achieved at least expected progress in the ECDL qualification. 100% of PP students in Year 10 are forecast to make at least expected progress at the end of Year 11 in computer science.	Assess if required.
PE				
Sports kit/equipment, external curriculum courses, course revision material and IT resources essential to the course.	£4,228.99	7 - 11	83% of PP students made expected or better than expected progress in GCSE PE, this is considerably higher than the national expectation for all students. There was no gap in the progress made by PP and NPP students. 77% of PP students made at least expected progress in BTEC Sport Studies. Again there was no progress gap between PP and NPP students in this subject area. The attendance at extra-curricular activities has been outstanding and the Year 10 and year 11 rugby teams reached the Leeds cup final with the Year 11 team taking the title.	Yes
Art				
Essential course equipment	£348.23	11	69% of PP students made expected or better than expected progress in GCSE art, which is in line with the national progress expectations for all students. 60% of PP students made at least expected progress in BTEC art with a gap of only 3% compared to NPP students.	Yes
Music				
Musical equipment	£44.02	7 - 11	100% of PP students achieved an A*-C grade with 75% making at least expected progress; this surpasses the national expectation for all students in music.	Yes
History				
Course revision material	£177.00	11	The PP students did not meet national progress expectations. The purchase of revision guides did not have a positive impact on the progress made by the students.	No
Textiles				
Essential course resources	£111.25	11	75% of PP students made at least expected progress in GCSE Textiles, this figure surpasses the Dfe national expectation for all students in this subject.	Yes
Business Studies				

Course material	£45.00	11	87% of PP students made at least expected progress in BTEC business studies. 50% of PP students made at least expected progress in GCSE business studies.	Assess if required.
Religious Studies				
Revision guides	£645.20	11	40% of PP students made at least expected progress.	No
Food Technology				
Essential course ingredients	£1,482.39	7 - 11	39% of PP students made at least expected progress at GCSE.	Yes
Uniform				
Shoes/blazers/trousers	£420.21	7 - 11	4 students were provided with uniform from the PP fund. 1 student had an attendance figure of 95% for the academic year. 2 students had an attendance figure of between 80 – 82% for the academic year. 1 student had an attendance figure of 70% for the academic year.	Yes
Bus passes				
Essential travel	£1,403.30	7 - 11	16 students were provided with bus passes during the academic year. 10 students had an attendance figure between 92 – 100% for the academic year. 4 students had an attendance figure between 87 – 90% for the academic year. 1 student had an attendance figure of 84% for the academic year. 1 student had an attendance figure of 64% for the academic year.	Yes
School trips				
Course enrichment opportunities	£555.00	11	90% of the students who attended the foreign exchange achieved a higher grade than their current grade prior to the trip.	Yes
Revision				
GCSE exam revision sessions	£2,589.38	11	Students attended exam revision sessions during the holidays in English and maths. See results summary for impact.	Yes
Enrichment Provision				
After School club resources	£250	7-11	This funding enabled students to take part in a range of after school clubs such as sports teams, film club and music and drama activities.	
Re-charge and Re-fuel	£6000		This funding enabled PP students to participate in the R&R programme.	
Leeds Faith in Schools.	£500	7 - 11	Students were mentored to support positive behavior to learning.	Yes
Reading Support				
Access Reading Test	£425	7-11	Allows accurate baseline data for reading and diagnostic testing to enable effective provision to be put in place where needed.	Yes
Accelerated Reader	£1500	7-9	Improved reading ages and providing the opportunity to access a wider range of literature.	Yes
TA Salaries	£25000	7-9	Opportunity for 1:1 reading and tracking of reading ages.	Yes
Breakfast Club				

Food and beverages	£2,621.60	7 - 11	Enabling students to start the day effectively and ensuring their brains are fuelled for learning. Attendance continues to be in line with the national average.	Yes
Staffing	£22942		As above and home school visits to support learning.	Yes
Attendance & behavior interventions				
Safe Schools Liaison Officer	£7,500	7-11	Improved behaviour and conduct in school and the local community. Support for PP students and their families.	Yes
Year Managers Salaries	£110000	7-11	Need attendance and punctuality figures and behaviour figures for PP vs NPP	Yes
School Counsellor	£11,500	7-11	Number of PP students seen by counselor.	Yes
Summer School				
KS2-3 summer school	£6000	7	44 students attend to attend the transition summer school. Students were identified during the primary school visits, meetings with year 6 teachers or recommended by parents or outside support agencies. Pupil premium, looked after, vulnerable or any students identified as a concern during the transition days were invited to attend the week long summer school. Impact: Improved/reinforced literacy, helped to ease the settling in process for our most vulnerable students as well as developing relationships with parents. Student progress will continue to be tracked throughout Year 7 and beyond.	Yes
Enhanced curriculum				
Access curriculum 10 hours per fortnight in Year 7 x 2 groups	£7147	7	The access curriculum provides support for our weakest students. The three areas of focus are reading comprehension, reading decoding and spelling progress. Reading comprehension = 50% of students made progress from 6mths+ to 2 years and 5 mths. Reading decoding = 100% of students made progress from 3mths to 1 year and 3 mths. Spelling progress= 75%of students made progress from 5mths to 1 year and 1 month	
Access curriculum 10 hours per fortnight in Year 8 x 1 groups	£6360	8	Reading comprehension = 25% of students made progress 6mths Reading decoding = there was no significant change in the reading decoding of students. This was due to a lack of quality provision. This has been addressed for the academic year 2015/16. Spelling progress= 100% of students made progress from their starting point.	
Access curriculum 10 hours per fortnight in Year 9 x 1 groups	£6360	9	Reading comprehension = 50% of students made progress from 6mths+ to 2 years and 5 mths Reading decoding = there was no significant change in the reading decoding. This was due to a lack of quality provision. This has been addressed for the academic year 2015/16. Spelling progress= 100% of students made progress, ranging from from 2mths to 9mths	
Personalised support for PP students through intervention centres				
Staffing	£45000	7-11	Support students to access the curriculum.	Yes
PRU places	£13025	11	Avoid PEX and ensure 25 hours of educational provision	Yes if nec.

Alternative Provision				
Reconciliation	£3705	9	Avoid PEX and ensure 25 hours of educational provision	Yes if nec.
Other	£11705	9	Avoid PEX and ensure 25 hours of educational provision	Yes if nec.

Section 3: How we will spend the 2015/2016 PP funding

English and Maths

To close the gap on the national average of students making expected and above expected progress. Following the review of our 2014-15 provisions the following strategies will be funded by the pupil premium monies:

- Continue to employ specialist English teachers rather than an HLTA to for intervention work
- Continue with additional curriculum time rather than students being withdrawn from classes.
- Employ a graduate specialist to provide bespoke small group student intervention to focus on the development of key skill areas with English and maths.
- Further enhance the links with parents/carers by hosting regular progress meetings.
- Targeted learning days leading up to the examinations.
- Progress related reward incentives.

Curriculum

The 2015-2016 curriculum enables the students to flourish in the new Progress 8 measure. Additional time has been built into year 7 to target specific English and/or maths sessions for those students who require additional support in these essential subjects. The focus of this intervention is to reduce the need for such measures in KS4. The progress of students in these groups will be reviewed each half term.

Additional Support in Literacy

We will continue to use the Accelerated Reader programme which is now in place to progress students who require targeted literacy support. We will continue to purchase additional reading materials that are targeted at specific reading ages and support students who are below their chronological reading age. We will monitor the impact of this initiative throughout the academic year. We will use Lexia and a range of coding and reading tests to support the identification of key areas to develop for each individual student so that support intervention can be tailored to meet their need.

Attendance and Behaviour Intervention

We will target additional resources to support identified students who continue to exhibit barriers to attendance and positive learning behaviour. We will continue to employ a 0.4 FTE school based councilor, a Safer Schools Liaison Officer and offer a range of enrichment activities that will engage the students and lead to improved attendance and learning behaviours.

FSM Students with Additional Needs Intervention

We will provide a range of additional resources and learning programmes for students identified as being eligible for FSM who also have additional needs such as SEN, EAL and speech and language. We will employ additional staffing to support speech and language and staff the EAL department with staff trained to support students whose first language is not English.

Transition Summer School 2016

As the July 2015 summer school was highly successful we will offer this learning week in July 2016 to targeted year six students who will be joining us in September 2016.

Enhancement Activities and Rewards

We will support our pupil premium students by offering a range of educational visits, breakfast club activities and after school clubs, to support their engagement with the wider aspect of school experiences. We will continue to fund a rewards ceremony for each year group in which students who make progress with individual subjects, shown improved effort and improved attendance will receive rewards.

Subject specific resources

10% of the overall departmental budget has been allocated to each subject area. Within the department development plan the use of this money must be targeted at improving the outcomes of PP students.