

## Extended Provision 2017-18



Embed confidence; fuel ambition.

### Purpose of the programme

Through the Extended provision Programme, our school's aim is to promote and support our students in:

- developing their employability skills so that they are well prepared for the next stage of their education, employment, self-employment or training
- understanding of how to keep themselves safe from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media
- knowing how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating
- Their personal development, so that they are well prepared to respect others and contribute to wider society and life in Britain.

We have therefore designed an inclusive programme of studies that incorporates statutory PSHE/British Values/SMSC/CIAG, as well as a review of programmes of studies for KS4 to underpin Ethics and Philosophy (Statutory RS)

### 1. Lawnswood's 7 Cs

The Lawnswood 7 Cs underpin the whole school's values and ethos and are integrated across the curriculum

Curiosity - Have a natural interest in the world around you

Collaboration – Work effectively as part of a team

Communication – Put your ideas and thoughts across effectively

Creativity – Explore new and original ideas and approaches

Commitment – Devote time and energy to making things better

Confidence – Be prepared to take risks and seize opportunities.

Celebrate – Be proud of your progress and achievements and celebrate with others.



LAWNSWOOD  
SCHOOL

Embed confidence; fuel ambition.

## 2. PSHE (Personal, Social, Health Education)

The following 3 statutory strands from the PSHE association form the study programme for Year 7 through to Year 11

- a. Health and Well-Being
- b. Relationships
- c. Living in the Wider World

## 3. Statutory Religious Studies

To achieve a broad and balanced curriculum, the programme is built around three aims (from the Leeds Agreed Syllabus) to ensure that all pupils:

- Investigate the beliefs and practices of religions and other world views;
- Investigate how religions and other world views address questions of meaning, purpose and value;
- Investigate how religions and other world views influence morality, identity and diversity.

## 4. British Values

The Spiritual, Moral, Social and Cultural (SMSC) development of our pupils has always been at the heart of the education offered at Lawnswood. Our school's approach to SMSC is embedded in our ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain. These strands form part of our Extended Provision programme of study, but are also reinforced in lessons throughout the subjects taught within our broad curriculum.

Fundamental British values include:

- a. Democracy
- b. The rule of law,
- c. Individual liberty
- d. Mutual respect and tolerance of those with different faiths and beliefs

## 5. CIAG (Careers Guidance and Inspirations)

Our school will provide independent and impartial career guidance for all our pupils so that they leave school prepared for life in modern Britain, are fully rounded individuals who are ready for the world of work. We will:

- Inspire our students by building strong links with employers and other education and training providers to boost attitudes and skills
- Widen access to advice on options (pre and post 16)
- Provide individual advice and guidance to build confidence and motivation
- Provide information about finance and employability
- Facilitate access to a range of inspirational role models who can instil resilience, goal setting, hard work and social confidence in our students, encouraging them to overcome barriers to success

## Operational



Embed confidence; fuel ambition.

The Extended Provision programme of studies consists of:

- A weekly theme based around Lawnswood's 7Cs that includes assemblies, registration activities and fortnightly tutor periods.
- Use of "drop down days" to allow more teaching and learning time for all strands of the programme through presentations/workshops/fayres provided by outside guests/organisations.
- Suggestions from pupil voice and year teams for more discussions/pupils led and guest speakers.

All resources will be teaching and learning based and include thinking maps to support discussions.

Within the Extended Provision folder in T/Common, and within each half-term folder, there will be a weekly directory where assemblies, registration activities, tutor periods and extra resources for each bespoke theme will be stored. Teacher's notes will give staff different options and ideas to support their teaching style and differentiation.

## Quality Assurance and evaluation

- The Health and Well-Being Survey will be undertaken by Yr7, 9 and 11 during Half-term 1. The results of the survey will be analysed and outcomes will form the basis for a half-termly review of the topics needing to be adapted/re-visited/added.
- Pastoral teams, SL for PSHE and AHT i/c Extended Provision programme will Quality Assure assemblies, registrations and tutor periods.
- Books and folders used during the teaching and learning sessions will be scrutinised half-termly.
- Half-termly Pupil and Staff voice will form part of the evaluation process. Outcomes will also form the basis for a half-termly review of the topics needing to be adapted/re-visited/added.
- Staff training will be provided for staff who need/ask for it through the SL of PHSE and external agencies
- The SL for PHSE will also write a Department Improvement Plan that will be regularly reviewed with the AHT i/c Extended Provision programme.

# Programme of studies- Overview

Extended Provision Curriculum Mapping Calendar 2017-2018															
Week	M	Tu	W	Th	F	7Cs	Assembly	Weekly Themes	Drop Down Sessions	Year 7	Year 8	Year 9	Year 10	Year 11	
1	1	2	3	4	5	Confidence	JBE	Values and Ethos *		We're about LWLD	Study Skills	Study Skills	Study Skills	Study Skills	
2	2	3	4	5	6	Celebration	PL	Engaging in Lawnswood Life			Physical Health and Well-being (sugar)	Careers, financial capability/economic well-being	Drugs, alcohol and tobacco (risks of cannabis)	Careers, financial capability/economic well-being	
3	1	18	19	20	21	Creativity	SCA	Aspirations *							
4	2	25	26	27	28	Collaboration	PL	Charity Week							
5	1	2	3	4	5	Curiosity	MHA	Leadership (Black History Month) *		Physical Health and Well-being (exercise)	Careers, financial capability/economic well-being	Identify, society and democracy (British Values/extremism)	Drugs, alcohol and tobacco (risks of cannabis)	UCAS	
6	2	9	10	11	12	Communication	KNL	Responsibilities of Social Media							
7	1	16	17	18	19	Commitment	PL	Diwali *	Oct 18th Careers Fayre Yr 9/11/KS5	Physical Health and Well-being (feeling good and being me growth mindset)	Careers, financial capability/economic well-being	Evaluation of careers fair	SRE / Ethics and Philosophy (Relationships LGBT) *	UCAS/ Evaluation of careers fayre	
8	2	23	24	25	26										
9	1	30	31	1	2	Curiosity	FGI	Fire safety							
9	1	6	7	8	9	Confidence	PL	Remembrance Day *		Drugs, alcohol and tobacco (VSA)	Let's talk careers prep	Identify, society and democracy (British Values/extremism)	SRE / Ethics and Philosophy (Relationships LGBT) *	COMMITMENT WEEK	
10	2	13	14	15	16	Collaboration	PPE	Anti-bullying Week *							
11	1	20	21	22	23	Communication	PL	Road Safety Week	Nov 22 Lets Talk Careers Yr 8	Drugs, alcohol and tobacco (smoking)	lets talk careers evolution	Mental health and emotional well-being	Physical Health and Well-being *	SRE / Ethics and Philosophy (Relationships LGBT) *	
12	2	27	28	29	30	Creativity	PL	World Aids Day (1st Dec) *							
13	1	4	5	6	7	Commitment	MHA	Supporting our Community		Assessment	COMMITMENT WEEK	Assessment	Assessment	SRE / Ethics and Philosophy (Relationships LGBT) *	
14	2	11	12	13	14	Celebration	PL	Celebrating Diversity - Hanakah *	Dec 12 Taster Day Yr 11						
15	1	18	19	20	21										
15	1	1	2	3	4	Commitment	JBE	New Year Pledges		SRE / Ethics and Philosophy (Relationships LGBT)	Keeping Safe and Managing Risks (bullying/e safety)	Keeping Safe and Managing Risks (CSE)	Keeping Safe and Managing Risks (FGM)	Exams	
16	2	8	9	10	11	Collaboration	PL	National Obesity awareness week						Exams	
17	1	15	16	17	18	Communication	KNL	Growth Mindset and Targets	Jan 17 Self Development Yr 10	SRE / Ethics and Philosophy (Relationships LGBT)	Keeping Safe and Managing Risks (bullying/e safety)	Drugs, alcohol and tobacco (risks of alcohol)	Keeping Safe and Managing Risks (bullying/e safety)	Identify, society and democracy (British Values/extremism) *	
18	2	22	23	24	25	Confidence	PL	Cancer awareness Week							
19	1	29	30	31	1	Celebration	SCA	National Freedom Day *		Keeping Safe and Managing Risks (bullying/e safety)	Mental health and emotional well-being	Drugs, alcohol and tobacco	Identify, society and democracy (British Values/extremism) *	Identify, society and democracy (British Values/extremism) *	
20	2	5	6	7	8	Creativity	PL	Safer Internet Day (7th Feb)							
21	1	12	13	14	15										
21	1	19	20	21	22	Curiosity	MHA	Eating Disorders Awareness/Self harm		Identify, society and democracy (British Values/extremism)	Identify, society and democracy (British Values/extremism)	Keeping Safe and Managing Risks (bullying/e safety)	Identify, society and democracy (British Values/extremism) *	Physical Health and Well-being/Stress relief *	
22	2	26	27	28	1	Confidence	PL	World Book Day							
23	1	5	6	7	8	Commitment	PPE	Career & Aspiration Week *		Identify, society and democracy (British Values/extremism)	Identify, society and democracy (British Values/extremism)	Careers, financial capability/economic well-being	Careers, financial capability/economic well-being	Assessment	
24	2	12	13	14	15	Collaboration	FGI	Science Week							
25	1	19	20	21	22	Creativity	PL	Preventing Abuse and Violence *	Mar 21 Discovery Day Yr 9	REVISION STRATEGIES	REVISION STRATEGIES	Evaluation of Curiosity Day	COMMITMENT WEEK 1	REVISION STRATEGIES	
26	2	26	27	28	29	Celebration	PL	Easter							
27	1	2	3	4	5										
27	1	9	10	11	12										
27	1	16	17	18	19	Communication	JBE	Stress Awareness		COMMITMENT WEEK	SRE / Ethics and Philosophy (Relationships LGBT)	REVISION STRATEGIES	Careers, financial capability/economic well-being	Mental Health and emotional well-being *	
28	2	23	24	25	26	Collaboration	PL	Alcohol Awareness							
29	1	30	1	2	3	Curiosity	KNL	Homeless awareness and volunteering *	May 2 Curiosity Fair Yr 7	Curiosity fair Evaluation	SRE / Ethics and Philosophy (Relationships LGBT)	SRE / Ethics and Philosophy (Relationships LGBT)	Mental health and emotional well-being *	Keeping Safe and Managing Risks	
30	2	7	8	9	10	Confidence	PL	Mental Health Awareness week							
31	1	14	15	16	17	Creativity	SCA	International Day against homophobia (17th) *		Mental health and emotional well-being	Mental health and emotional well-being	SRE / Ethics and Philosophy (Relationships LGBT)	REVISION STRATEGIES	Exams	
32	2	21	22	23	24	Celebration	PL	Ramadan and Christian Aid Week *						Exams	
33	1	28	29	30	31									Exams	
33	1	4	5	6	7	Collaboration	MHA	Eid		Exams	Exams	Mental health and emotional well-being	Mental health and emotional well-being *	Exams	
34	2	11	12	13	14	Communication	PL	British Heart Week *						Exams	
35	1	18	19	20	21	Commitment	PPE	Refugee Week *		Careers, financial capability and economic well-being	Drugs, alcohol and tobacco (risks of tobacco)	Exams	Mental health and emotional well-being *	Exams	
36	2	25	26	27	28	Collaboration	PL	World Drug Day						Exams	
37	1	2	3	4	5	Confidence	FGI	Celebration and Reflection		Careers, financial capability and economic well-being	Drugs, alcohol and tobacco	COMMITMENT WEEK	Exams		
38	2	9	10	11	12	Curiosity	PL	Risks of smoking							
39	1	16	17	18	19	Celebration	ALL	Summer Pledges and Plans		Assessment	Assessment	Assessment	Assessment		
40	2	23	24	25	26										

  

Holiday	
Training day	Commitment
Parent Consultation Evening 4.30pm - 7.00pm	
Open Evening	Drop Down Sessions
Bank Holiday	
Twilight - 3-5.30pm	
Year 7 induction period	
Disaggregated days	

  

Physical health and well-being
Drugs, alcohol and tobacco
Mental health and emotional well-being
Relationships/SRE
Keeping safe and managing risks
Careers, financial capability and well-being
CIAG/SMSC
British Values

Each tutor period theme is individually colour-coded according to the PSHE strand it covers.

An \* means that there will be an RS input for the session. SL for RS will liaise with the individual staff (for assembly, or SL for PSHE) to input an RS strand in that sessions in the form of a themed Powerpoint slide.

## RE at KS4

Aims of the Leeds Agreed Syllabus	Year 10 non exam provision	Year 11 non exam provision
<p><b><u>Investigate the beliefs and practices of religions and other world views</u></b></p> <p>Research and investigate the influence and impact of religions and other world views on the values and lives of both individuals and groups.</p> <p>Evaluate their impact on current affairs.</p>	<p><u>Assemblies</u></p> <p>Diwali – 16/10/17 Hanukah – 11/12/17 Easter 26/03/18 Ramadan 21/05/18 Eid – 04/06/18</p> <p>These would all be followed up with further debate and discussion in a registration activity in the same week.</p>	<p><u>Assemblies</u></p> <p>Diwali – 16/10/17 Hanukah – 11/12/17 Easter 26/03/18 Ramadan 21/05/18 Eid – 04/06/18</p> <p>These would all be followed up with further debate and discussion in a registration activity in the same week.</p>
<p><b><u>Investigate how religions and other world views address questions of meaning, purpose and value</u></b></p> <p>Analyse varied responses to questions about purpose, meaning and value, offering different perspectives and showing evidence of reasoned and supported arguments.</p> <p>Enquire into ultimate questions about human life and experience, offering balanced and well-articulated analysis of diverse responses.</p> <p>Research and investigate a range of approaches to important religious and philosophical questions, providing a detailed evaluation of the perspectives of others, as well as their own views.</p>	<p><u>Assemblies</u></p> <p>Values and Ethos - 04/9/17 Aspirations – 18/09/17 Charity – 25/09/17 Supporting our community – 04/12/17 National Freedom Day – 29/01/18 Aspirations – 05/03/18 Refugee Week – 18/06/18 Preventing violence – 19/03/18</p> <p>These would all be followed up with further debate and discussion in a registration activity in the same week.</p> <p><u>Form tutor periods</u></p> <p>Relationships – 16/10/17 &amp; 30/10/17 Well being – 04/06/18 &amp; 18/06/18 Aspirations – 19/03/18</p>	<p><u>Assemblies</u></p> <p>Values and Ethos - 04/9/17 Aspirations – 18/09/17 Charity – 25/09/17 Supporting our community – 04/12/17 National Freedom Day – 29/01/18 Aspirations – 05/03/18 Refugee Week – 18/06/18 Preventing violence – 19/03/18</p> <p>These would all be followed up with further debate and discussion in a registration activity in the same week.</p> <p><u>Form tutor periods</u></p> <p>Relationships – 20/11/17 &amp; 04/12/17 Well being – 16/04/18 Aspirations – 06/11/17</p>

<p><u>Investigate how religions and other world views influence <b>morality, identity and diversity</b></u></p> <p>Research reasoned arguments about moral, religious and spiritual issues.</p> <p>Examine and evaluate varied perspectives and approaches to issues of community cohesion, respect and mutual understanding.</p> <p>Investigate and show knowledge of how faith communities and other groups differ in their approach to controversial issues, and how they find common approaches and tolerance.</p>	<p><u>Assemblies</u></p> <p>Black history month – 02/10/17  National Remembrance Day – 06/11/17  Anti bullying Day – 13/11/17  World Aids Day – 27/11/17  Volunteering – 30/04/18  Mental health awareness – 07/05/18  Day against homophobia – 14/05/18  These would all be followed up with further debate and discussion in a registration activity in the same week.</p> <p><u>Form tutor period</u></p> <p>British Values – 29/01/18 &amp; 19/02/18</p>	<p><u>Assemblies</u></p> <p>Black history month – 02/10/17  National Remembrance Day – 06/11/17  Anti bullying Day – 13/11/17  World Aids Day – 27/11/17  Volunteering – 30/04/18  Mental health awareness – 07/05/18  Day against homophobia – 14/05/18  These would all be followed up with further debate and discussion in a registration activity in the same week.</p> <p><u>Form tutor period</u></p> <p>British Values – 15/01/18 &amp; 29/01/18</p>
--	--	--

## PSHE strands

### Health and Well being

Aims of the PSHE Association Curriculum	Year 7	Year 8	Year 9	Year 10	Year 11
1. How to manage transition	Wild about Lawnswood (Sept) TP w/b 11/9 engaging in Lawnswood Life Weekly Theme	5 <sup>th</sup> Sept Study Skills w/b 11/9 engaging in Lawnswood Life Weekly Theme	5 <sup>th</sup> Sept Study Skills w/b 11/9 engaging in Lawnswood Life Weekly Theme	5 <sup>th</sup> Sept Study Skills w/b 11/9 engaging in Lawnswood Life Weekly Theme	5 <sup>th</sup> Sept Study Skills w/b 11/9 engaging in Lawnswood Life Weekly Theme
2. How to maintain physical, mental and emotional health and wellbeing;	4 <sup>th</sup> , 18 <sup>th</sup> Oct, 16 <sup>th</sup> May TP w/b 7 <sup>th</sup> May mental Health Awareness	20 <sup>th</sup> Sept, 31 <sup>st</sup> Jan, 16 <sup>th</sup> May TP w/b 7 <sup>th</sup> May mental Health Awareness	22 <sup>nd</sup> Nov, 6 <sup>th</sup> June w/b 7 <sup>th</sup> May mental Health Awareness Week weekly theme	22 <sup>nd</sup> Nov, 2 <sup>nd</sup> May, 20 <sup>th</sup> June w/b 7 <sup>th</sup> May mental Health Awareness	21 <sup>st</sup> Feb, 18 <sup>th</sup> April w/b 7 <sup>th</sup> May mental Health Awareness Week weekly theme

	Week weekly theme	Week weekly theme		Week weekly theme	
<b>3.</b> How to make informed choices about health and wellbeing matters including drugs, alcohol and tobacco; maintaining a balanced diet; physical activity; mental and emotional health and wellbeing; and sexual health*	4 <sup>th</sup> and 18 <sup>th</sup> Oct – Exercise and Diet (PHWB)20 <sup>th</sup> June and 4 <sup>th</sup> July Risks of laws on drugs, alcohol and tobacco w/b 19 <sup>th</sup> Feb Eating Disorder Awareness/self-harm, 23 <sup>rd</sup> April Alcohol Awareness, w/b7th May Mental Health Awareness, w/b 25 <sup>th</sup> June World Drug Day and 9 <sup>th</sup> July Risks of smoking weekly theme	17 <sup>th</sup> and 31 <sup>st</sup> Jan Risks and the law on smoking 20 <sup>th</sup> Sept (PHWB) w/b 19 <sup>th</sup> Feb Eating Disorder Awareness/self-harm, 23 <sup>rd</sup> April Alcohol Awareness, w/b7th May Mental Health Awareness, w/b 25 <sup>th</sup> June World Drug Day and 9 <sup>th</sup> July Risks of smoking weekly theme	17 <sup>th</sup> and 31 <sup>st</sup> Jan Risks and the law on alcohol and the impact on making informed decisions in relation to sexual health w/b 19 <sup>th</sup> Feb Eating Disorder Awareness/self-harm, 23 <sup>rd</sup> April Alcohol Awareness, w/b7th May Mental Health Awareness, w/b 25 <sup>th</sup> June World Drug Day and 9 <sup>th</sup> July Risks of smoking weekly theme	4 <sup>th</sup> and 18 <sup>th</sup> Oct Risks of legal high and illicit substances and the impact on making informed decisions in relation to sexual health 22 <sup>nd</sup> OCT (PHWB) w/b 19 <sup>th</sup> Feb Eating Disorder Awareness/self-harm, 23 <sup>rd</sup> April Alcohol Awareness, w/b7th May Mental Health Awareness, w/b 25 <sup>th</sup> June World Drug Day and 9 <sup>th</sup> July Risks of smoking weekly theme	21 <sup>st</sup> March Stress relief( links to dangers of cannabis use) w/b 19 <sup>th</sup> Feb Eating Disorder Awareness/self-harm, 23 <sup>rd</sup> April Alcohol Awareness, w/b7th May Mental Health Awareness, w/b 25 <sup>th</sup> June World Drug Day and 9 <sup>th</sup> July Risks of smoking weekly theme
<b>4.</b> Parenthood and the consequences of teenage pregnancy*				SRE – 18 <sup>th</sup> Oct and 8 <sup>th</sup> Nov	22 <sup>nd</sup> Nov and 6 <sup>th</sup> Dec
<b>5.</b> How to assess and manage risks to health; and to keep themselves and others safe	31 <sup>st</sup> Feb w/b 22 <sup>nd</sup> Jan Cancer awareness weekly theme 7 <sup>th</sup> Feb Safer Internet Day	3 <sup>rd</sup> and 17 <sup>th</sup> Jan w/b 22 <sup>nd</sup> Jan Cancer awareness weekly theme 7 <sup>th</sup> Feb Safer Internet Day	3 <sup>rd</sup> Jan and 21 <sup>st</sup> Feb w/b 22 <sup>nd</sup> Jan Cancer awareness weekly theme 7 <sup>th</sup> Feb Safer Internet Day	3 <sup>rd</sup> and 17 <sup>th</sup> Jan w/b 22 <sup>nd</sup> Jan Cancer awareness weekly theme 7 <sup>th</sup> Feb Safer Internet Day	w/b 22 <sup>nd</sup> Jan Cancer awareness weekly theme 7 <sup>th</sup> Feb Safer Internet Day
<b>6.</b> How to identify and access help, advice and support	Links to help and support will be given in ALL strands in ALL TP lessons and Morning Reg.	Links to help and support will be given in ALL strands in ALL TP lessons and Morning Reg.	Links to help and support will be given in ALL strands in ALL TP lessons and Morning Reg.	Links to help and support will be given in ALL strands in ALL TP lessons and Morning Reg.	Links to help and support will be given in ALL strands in ALL TP lessons and Morning Reg.

7. The role and influence of the media on lifestyle	w/b 9 <sup>th</sup> Oct Responsibilities of social media	w/b 9 <sup>th</sup> Oct Responsibilities of social media	w/b 9 <sup>th</sup> Oct Responsibilities of social media	w/b 9 <sup>th</sup> Oct Responsibilities of social media	w/b 9 <sup>th</sup> Oct Responsibilities of social media
---	---	---	---	---	---

## Relationships

Aims of the PSHE Association Curriculum	Year 7	Year 8	Year 9	Year 10	Year 11
1. How to develop and maintain a variety of healthy relationships within a range of social/cultural contexts and to develop parenting skills	3 <sup>rd</sup> and 17 <sup>th</sup> Jan Explore different types of relationships	18 <sup>th</sup> April and 2 <sup>nd</sup> May Explore different types of relationships and thoughts of having sex	2 <sup>nd</sup> and 16 <sup>th</sup> May explore difference and diversity in relation to Relationships and Sexual Health. Pressures to be sexually active and the alternatives, STIs, contraception and support and advice.	18 <sup>th</sup> Oct and 8 <sup>th</sup> Nov range from self-image and the media, through to the impact of substance use and emergency contraception	22 <sup>nd</sup> Nov and 6 <sup>th</sup> Dec Influences, choices, decision making and consequences. These are set around who influences what we do, assertiveness, negotiation and relationships, pregnancy and options available
2. How to recognise and manage emotions within a range of relationships	6 <sup>th</sup> and 20 <sup>th</sup> Sept Wild About Lawnswood – Creating new friendships	31 <sup>st</sup> Jan Students look at promoting a positive sense of self. Giving compliments	22 <sup>nd</sup> Nov emotions in relation to social media (media vs. real life)	2 <sup>nd</sup> May 'Developing Emotional Awareness and Learning' (DEAL).	18 <sup>th</sup> April Peer pressure within relationships
3. How to deal with risky or negative relationships including all forms of bullying (including the distinct challenges posed by online bullying) and	31 <sup>st</sup> Jan keeping safe and managing risk (bullying) w/b 13 <sup>th</sup> Nov Anti-bullying week, w/b 19 <sup>th</sup> March Preventing Abuse and Violence	3 <sup>rd</sup> and 17 <sup>th</sup> Jan keeping safe and managing risk w/b 13 <sup>th</sup> Nov Anti-bullying week, w/b 19 <sup>th</sup> March Preventing Abuse and Violence 7 <sup>th</sup> Feb Safer Internet	3 <sup>rd</sup> Jan and 21 <sup>st</sup> Feb keeping safe and managing risk w/b 13 <sup>th</sup> Nov Anti-bullying week, w/b 19 <sup>th</sup> March Preventing Abuse and Violence	3 <sup>rd</sup> and 17 <sup>th</sup> Jan keeping safe and managing risk w/b 13 <sup>th</sup> Nov Anti-bullying week, w/b 19 <sup>th</sup> March Preventing Abuse and Violence 7 <sup>th</sup> Feb Safer Internet	2 <sup>nd</sup> May keeping safe and managing risk w/b 13 <sup>th</sup> Nov Anti-bullying week, w/b 19 <sup>th</sup> March Preventing Abuse and Violence 7 <sup>th</sup> Feb Safer Internet



abuse, sexual and other violence and online encounters	7 <sup>th</sup> Feb Safer Internet Day	Day	7 <sup>th</sup> Feb Safer Internet Day	Day	Day
4. The concept of consent in a variety of contexts (including in sexual relationships)	Discussions and facts about the age of consent included with the SRE lessons. Links to other situations such as smoking, drugs etc.	Discussions and facts about the age of consent included with the SRE lessons. Links to other situations such as smoking, drugs etc.	Discussions and facts about the age of consent included with the SRE lessons. Links to other situations such as smoking, drugs etc.	Discussions and facts about the age of consent included with the SRE lessons. Links to other situations such as smoking, drugs etc.	Discussions and facts about the age of consent included with the SRE lessons. Links to other situations such as smoking, drugs etc.
5. Managing loss including bereavement, separation and divorce	This is covered through specific intervention work with any students identified. See FGa w/b 22 <sup>nd</sup> Jan Cancer awareness week	This is covered through specific intervention work with any students identified. See FGa w/b 22 <sup>nd</sup> Jan Cancer awareness week	This is covered through specific intervention work with any students identified. See FGa w/b 22 <sup>nd</sup> Jan Cancer awareness week	This is covered through specific intervention work with any students identified. See FGa w/b 22 <sup>nd</sup> Jan Cancer awareness week	This is covered through specific intervention work with any students identified. See FGa w/b 22 <sup>nd</sup> Jan Cancer awareness week
6. To respect equality and be a productive member of a diverse community	Feb 21 <sup>st</sup> and 7 <sup>th</sup> March Identity, society and democracy w/b 25 <sup>th</sup> Sept Charity Week, 16 <sup>th</sup> Oct Diwali, 11 <sup>th</sup> Dec Hanukah, 21 <sup>st</sup> May Ramadan and Christian Aid week 18 <sup>th</sup> June Refugee week	Feb 21 <sup>st</sup> and 7 <sup>th</sup> March Identity, society and democracy w/b 25 <sup>th</sup> Sept Charity Week, 16 <sup>th</sup> Oct Diwali, 11 <sup>th</sup> Dec Hanukah, 21 <sup>st</sup> May Ramadan and Christian Aid week 18 <sup>th</sup> June Refugee week	18 <sup>th</sup> Oct and 8 <sup>th</sup> Nov Identity, society and democracy w/b 25 <sup>th</sup> Sept Charity Week, 16 <sup>th</sup> Oct Diwali, 11 <sup>th</sup> Dec Hanukah, 21 <sup>st</sup> May Ramadan and Christian Aid week 18 <sup>th</sup> June Refugee week	31 <sup>st</sup> Jan and 21 <sup>st</sup> Feb Identity, society and democracy w/b 25 <sup>th</sup> Sept Charity Week, 16 <sup>th</sup> Oct Diwali, 11 <sup>th</sup> Dec Hanukah, 21 <sup>st</sup> May Ramadan and Christian Aid week 18 <sup>th</sup> June Refugee week	17 <sup>th</sup> Jan and 31 <sup>st</sup> Jan Identity, society and democracy w/b 25 <sup>th</sup> Sept Charity Week, 16 <sup>th</sup> Oct Diwali, 11 <sup>th</sup> Dec Hanukah, 21 <sup>st</sup> May Ramadan and Christian Aid week 18 <sup>th</sup> June Refugee week
7. How to identify and access appropriate advice and support	This strand will run throughout ALL areas taught	This strand will run throughout ALL areas taught	This strand will run throughout ALL areas taught	This strand will run throughout ALL areas taught	This strand will run throughout ALL areas taught

**Living in the Wider World**

<b>Aims of the PSHE Association Curriculum</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>1.</b> Rights and responsibilities as members of diverse communities, as active citizens and participants in the local and national economy	Feb 21 <sup>st</sup> and 7 <sup>th</sup> March Identity, society and democracy	Feb 21 <sup>st</sup> and 7 <sup>th</sup> March Identity, society and democracy	18 <sup>th</sup> Oct and 8 <sup>th</sup> Nov Identity, society and democracy	31 <sup>st</sup> Jan and 21 <sup>st</sup> Feb Identity, society and democracy	17 <sup>th</sup> Jan and 31 <sup>st</sup> Jan Identity, society and democracy
<b>2.</b> How to make informed choices and be enterprising and ambitious	2 <sup>nd</sup> May Curiosity Fair 20 <sup>th</sup> June 4 <sup>th</sup> July and 18 <sup>th</sup> July Careers 5 <sup>th</sup> March Career and Aspiration Week	Let's talk careers event 22 <sup>nd</sup> Nov 4 <sup>th</sup> and 18 <sup>th</sup> Oct Careers 5 <sup>th</sup> March Career and Aspiration Week	20 <sup>th</sup> Sept and 7 <sup>th</sup> March Careers 5 <sup>th</sup> March Career and Aspiration Week	7 <sup>th</sup> March and 18 <sup>th</sup> April Careers 5 <sup>th</sup> March Career and Aspiration Week	20 <sup>th</sup> Sept Careers 5 <sup>th</sup> March Career and Aspiration Week
<b>3.</b> How to develop employability, team working and leadership skills and develop flexibility and resilience	2 <sup>nd</sup> May Curiosity Fair 20 <sup>th</sup> June 4 <sup>th</sup> July and 18 <sup>th</sup> July Careers 5 <sup>th</sup> March Career and Aspiration Week	Let's talk careers event 22 <sup>nd</sup> Nov 4 <sup>th</sup> and 18 <sup>th</sup> Oct Careers 5 <sup>th</sup> March Career and Aspiration Week	20 <sup>th</sup> Sept and 7 <sup>th</sup> March Careers 5 <sup>th</sup> March Career and Aspiration Week	7 <sup>th</sup> March and 18 <sup>th</sup> April Careers 5 <sup>th</sup> March Career and Aspiration Week	20 <sup>th</sup> Sept Careers 5 <sup>th</sup> March Career and Aspiration Week
<b>4.</b> Economic and business environment	2 <sup>nd</sup> May Curiosity Fair 20 <sup>th</sup> June 4 <sup>th</sup> July and 18 <sup>th</sup> July Careers	Let's talk careers event 22 <sup>nd</sup> Nov 4 <sup>th</sup> and 18 <sup>th</sup> Oct Careers	20 <sup>th</sup> Sept and 7 <sup>th</sup> March Careers	7 <sup>th</sup> March and 18 <sup>th</sup> April Careers	20 <sup>th</sup> Sept Careers
<b>5.</b> How personal financial choices can	2 <sup>nd</sup> May Curiosity Fair 20 <sup>th</sup> June	Let's talk careers event 22 <sup>nd</sup> Nov	20 <sup>th</sup> Sept and 7 <sup>th</sup> March Careers	7 <sup>th</sup> March and 18 <sup>th</sup> April Careers	20 <sup>th</sup> Sept Careers

affect oneself and others and about rights and responsibilities as consumers	4 <sup>th</sup> July and 18 <sup>th</sup> July Careers	4 <sup>th</sup> and 18 <sup>th</sup> Oct Careers			
--	---	--	--	--	--

**CIAG opportunities**

	Year 7	Year 8	Year 9	Year 10	Year 11
Assemblies	Aspirations w/b 18 <sup>th</sup> Sept, Leadership w/b 2 <sup>nd</sup> oct, Supporting our community w/b 4 <sup>th</sup> Dec, New Year pledge w/b 4 <sup>th</sup> Jan, Growth Mindset and Target w/b 15 <sup>th</sup> Jan, Careers and Aspirations week w/b 5 <sup>th</sup> March, Homeless Awareness and Volunteering w/b 30 <sup>th</sup> April, Celebration and Reflection w/b 7 <sup>th</sup> July, Summer pledges and plans w/b 16 <sup>th</sup> July	Aspirations w/b 18 <sup>th</sup> Sept, Leadership w/b 2 <sup>nd</sup> oct, Supporting our community w/b 4 <sup>th</sup> Dec, New Year pledge w/b 4 <sup>th</sup> Jan, Growth Mindset and Target w/b 15 <sup>th</sup> Jan, Careers and Aspirations week w/b 5 <sup>th</sup> March, Homeless Awareness and Volunteering w/b 30 <sup>th</sup> April, Celebration and Reflection w/b 7 <sup>th</sup> July, Summer pledges and plans w/b 16 <sup>th</sup> July	Aspirations w/b 18 <sup>th</sup> Sept, Leadership w/b 2 <sup>nd</sup> oct, Supporting our community w/b 4 <sup>th</sup> Dec, New Year pledge w/b 4 <sup>th</sup> Jan, Growth Mindset and Target w/b 15 <sup>th</sup> Jan, Careers and Aspirations week w/b 5 <sup>th</sup> March, Homeless Awareness and Volunteering w/b 30 <sup>th</sup> April, Celebration and Reflection w/b 7 <sup>th</sup> July, Summer pledges and plans w/b 16 <sup>th</sup> July	Aspirations w/b 18 <sup>th</sup> Sept, Leadership w/b 2 <sup>nd</sup> oct, Supporting our community w/b 4 <sup>th</sup> Dec, New Year pledge w/b 4 <sup>th</sup> Jan, Growth Mindset and Target w/b 15 <sup>th</sup> Jan, Careers and Aspirations week w/b 5 <sup>th</sup> March, Homeless Awareness and Volunteering w/b 30 <sup>th</sup> April, Celebration and Reflection w/b 7 <sup>th</sup> July, Summer pledges and plans w/b 16 <sup>th</sup> July	Aspirations w/b 18 <sup>th</sup> Sept, Leadership w/b 2 <sup>nd</sup> oct, Supporting our community w/b 4 <sup>th</sup> Dec, New Year pledge w/b 4 <sup>th</sup> Jan, Growth Mindset and Target w/b 15 <sup>th</sup> Jan, Careers and Aspirations week w/b 5 <sup>th</sup> March, Homeless Awareness and Volunteering w/b 30 <sup>th</sup> April, Celebration and Reflection w/b 7 <sup>th</sup> July, Summer pledges and plans w/b 16 <sup>th</sup> July

Drop Down Days	Curiosity Fair 2 <sup>nd</sup> May	Let's Talk Careers 22 <sup>nd</sup> November	Careers Fayre 18 <sup>th</sup> October Discovery Day 21 <sup>st</sup> March	Self-Development 17 <sup>th</sup> January	Careers Fayre 18 <sup>th</sup> October Year 12 taster Day 12 <sup>th</sup> December
Tutor Period	w/b 16 <sup>th</sup> April Commitment Week 2 <sup>nd</sup> May Evaluation of Curiosity Fair 20 <sup>th</sup> June 4 <sup>th</sup> July Careers, Financial Capability and Economic well-being	w/b 4 <sup>th</sup> December Commitment Week 4 <sup>th</sup> and 18 <sup>th</sup> Oct Financial Capability and Economic well-being	w/b 2 <sup>nd</sup> Commitment Week July 20 <sup>th</sup> September and 7 <sup>th</sup> March Financial Capability and Economic well-being	w/b 19 <sup>th</sup> March Commitment Week 7 <sup>th</sup> March and 18 <sup>th</sup> April Financial Capability and Economic well-being	w/b 6 <sup>th</sup> November Commitment Week 20 <sup>th</sup> September Financial Capability and Economic well-being
Other Calendared opportunities	Wk Beg 13 Nov: Confidence week Wk Beg 5 Mar: Confidence week	Wk Beg 13 Nov: Confidence week Wk Beg 5 Mar: Confidence week	Wk Beg 13 Nov: Confidence week Wk Beg 8 Jan: Yr9 experience GCSE taster lessons across all their subjects 18 Jan: Yr9 Options evening Wk Beg 5 Mar: Confidence week	Wk Beg 13 Nov: Confidence week 23 Jan: Yr10 target setting evening Wk beg 29 Jan: target setting week Wk Beg 5 Mar: Confidence week 15 June: Art trip to Yorkshire Sculpture park Wk Beg 9 July: Yr10 interviews	28 <sup>th</sup> Sept: Yr11 Parents Information evening 19 Oct Ralph Thoresby Sixth Form Open Evening 1 Nov: Lwd 6 <sup>th</sup> Form Open evening 3 Nov: UCAS reference deadline Wk Beg 13 Nov: Confidence week 12 Dec: Yr11 taster day Wk Beg 22 Jan: Yr11 interviews Wk Beg 5 Mar: Confidence week
Other opportunities: SQUIRE PATTON BOGGS (UK) LLP & LAWNSWOOD	Squire Patton Boggs: Continue to raise standards at KS3 so that students who enter	Squire Patton Boggs: Continue to raise standards at KS3 so that students who enter	Squire Patton Boggs: Continue to raise standards at KS3 so that students who	Squire Patton Boggs: to support KS4 with all academic mentoring. Support the Extended	Squire Patton Boggs: to support KS4 with all academic mentoring. Support the Extended

<p>SCHOOL 2017 -18 who work with SLT to identify how the partnership can support the school improvement priorities. This will be in reflection of Summer results.</p>	<p>Year &amp; below level 4 in English can make rapid progress. To support whole school projects through the student leaders – mentoring.</p> <p>Reading Mentors- weekly sessions</p> <p>Transition Open Evening</p>	<p>Year &amp; below level 4 in English can make rapid progress. To support whole school projects through the student leaders – mentoring.</p> <p>Let's Talk Careers- employability skills</p>	<p>enter Year &amp; below level 4 in English can make rapid progress. To support whole school projects through the student leaders – mentoring.</p> <p>Careers Fayre</p>	<p>Provision programme. Encourage inspirational speakers into school especially alumni. To support whole school projects through the student leaders – mentoring.</p> <p>Mosaic Business Enterprise Challenge</p> <p>World of Work- skills programme</p>	<p>Provision programme. Encourage inspirational speakers into school especially alumni. To support whole school projects through the student leaders – mentoring.</p> <p>Careers Fayre Mosaic Business Enterprise Challenge</p>
---	--	---	--	--	---