



Special Educational Needs and Disabilities (SEND):

The Lawnswood School Offer

General statement

Lawnswood School has an inclusive ethos and works in partnership with young people, parents/carers and other agencies to provide the best possible educational and social outcomes. We have high expectations of all our young people and use well timed assessment and intervention to ensure appropriate support where necessary.

All SEND provision is overseen and managed by the Assistant Headteacher (Inclusion and Pastoral Care) and co-ordinated by the SEN Coordinator (SENCO). They monitor, review and evaluate all SEND provision on a regular basis throughout the year and report to the governing body about how individual needs are being met.

All the young people in the school are treated as individuals and subject teachers, alongside support staff, plan an appropriately differentiated curriculum for young people with additional needs. This encompasses high quality teaching and learning with effective support and resources. Passports to learning are put in place and reviewed regularly. Key assessments are made to ensure young people are on track to meet targets and that planning accurately addresses need. Progress and plans are regularly monitored and evaluated to inform next steps. Assess, Plan, Do, Review.

Parents/carers are crucial partners in our students' journey through school and are invited to attend review meetings of their child's progress during consultation evenings. Where a student has more complex needs, parents/carers are also invited to annual reviews which may involve other professionals. Parents/carers are always invited to request a meeting with the SENCO should concerns arise. Parents/carers are encouraged to engage in supporting learning in different ways such as targeted home learning tasks.

Many staff in school have specific training and have worked alongside professionals to develop their skills, knowledge and expertise in areas of SEND such as autism, dyslexia, general learning difficulties and more complex needs. High priority is given to the emotional and social wellbeing of our young people and we offer the expertise of Learning Mentors, Higher Level Teaching Assistants, Student Support Workers and a Counsellor at Lawnswood School.

Support and advice are sought from other agencies where necessary in order to maximise learning potential. We have very close links with the Inner North West Extended Services Cluster for referrals to TAMHS, Youth Services, Parent Support Worker, Signpost etc and the Local Authority services such as Education Psychologist, Behaviour Support, Speech and Language and the Complex Needs Team.

The following policies, available on the website, reflect the whole school's commitment to inclusion, safety and wellbeing of young people:

- Behaviour for Learning Policy
- Child Protection Policy
- Single Equality Policy
- Health & Safety Policy

Main contacts:

Assistant Headteacher: Mrs Pat Periot-McCann, telephone 0113 2844020 extension 388

SENCo: Ms Fiona Gallagher, telephone 0113 2844020 ext 265

Safeguarding and Child Protection Leader: Mrs Sharon Baker-Sinclair, telephone 0113 2844020 extension 234

SEN administrator: Ms Jill Hawkins, telephone 0113 2844020 ext 278

Frequently Asked Questions from parents/carers:

<p>What do I do if I think my child may have special educational needs and/or Disabilities?</p>	<p>Parents/carers may contact the SENCo Fiona Gallagher on 0113 2844020 ext 265. Arrangements will be made for a meeting where school will listen carefully to concerns, assess a student's needs and put appropriate support in place. This may involve signposting to other professionals if necessary.</p>
<p>How will school support my child?</p>	<p>The Inclusion team will plan, together with the student, individual passports to learning which will be overseen by the SENCO and any other professionals involved with the young person. Each subject teacher will plan their lesson and interact with the young person according to the information from the passport. The passports will be monitored regularly by the Progress Leader, Year Manager and Inclusion Team. A copy of the passport will be sent to the parents/carers.</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>As well as a passport to learning, each student will have access to a curriculum which is differentiated to challenge and meet individual needs. Young people may also be grouped to access targeted support or specific resources (see below).</p>

<p>How will I know how well my child is doing and how will you help me support my child's learning?</p>	<p>In addition to regular reporting arrangements, there will also be parent/carer consultation evening where there will be the opportunity for parents/carers to discuss their child's progress with subject teachers. The SENCO will always be available on those evenings for further discussions and to support parents/carers with any concerns they may have. Parents/carers themselves are encouraged to be involved in supporting their child's education in consultation with subject teachers, Year Manager and Progress Leader. This may involve specific home learning tasks or reinforcement of classroom strategies in the home. School will always endeavour to offer parents/carers training or learning events to aid the process and would welcome suggestions from parents/carers.</p>
<p>What support will there be for my child's overall well-being?</p>	<p>Lawnswood school prides itself on having a caring and supportive ethos. We have a Pastoral team who make sure our students have the highest levels of pastoral care possible. This support may include sessions in one or more of our centres (Nurture, Learning, Support, Intervention) where High Level Teaching Assistants, Learning Mentors and Student Support workers will work with small groups or individuals to address the specific needs of our students. All staff are trained in child protection procedures to ensure the Safeguarding of all children. In addition we have a team of designated staff in place. They are Mrs Baker-Sinclair (Safeguarding and Child Protection Leader), Mrs Periot-McCann (AHT) and all the Year Managers.</p>
<p>What specialist services and expertise are available or accessed by the school?</p>	<p>Our Inclusion team ensure parents/carers can feel confident when they approach school with a problem. Parents/carers will be invited to share their concerns and from this school can access a range of services to provide support. This may involve referrals to targeted cluster resources such as TAMHS , Youth Services and Family support. Where education is an issue our SENCO can access specialists such as Education Psychology, Speech and language Therapy, complex needs teams and the Stars team (Autism).</p>

<p>What training are the staff supporting children with SEND having/had?</p>	<p>The Education Psychologist has delivered training and solution focused workshops to subject teachers and support staff to help support particular students or groups of students with similar SEND needs like dyslexia. Several teaching and support staff have been trained in Ruth Miskins (phonics). Our Lexia Co-ordinator works with staff on implementing and monitoring Lexia programmes (phonics/spellings) and our maths teachers and support staff have been trained in Numicon. Our Student Support workers have undertaken training in behaviour management, anger management, motivational interviewing and deliver anti-bullying programmes and Restorative Practice.</p>
<p>How will my child be included in activities outside the classroom?</p>	<p>At Lawnswood School, our aim is to ensure all children with SEND are able to access all activities and school trips enjoyed by their peers. Parents/carers may be involved in planning of activities to ensure safety and inclusion wherever possible.</p>
<p>How accessible is the school?</p>	<p>An appropriate and accessible learning environment is provided within the confines of the building and two of our centres on the ground floor have been adapted. The school has a lift and ramps have been added to aid wheelchair access to the ground floor area of the school.</p>
<p>How will the school help my child on transfer to the next phase of education?</p>	<p>Transition arrangements and the involvement of the young person and their parents/carers in these arrangements are firmly established in the school. The Transition Team, KS3, 4 and 5 Progress Leaders plan provision to ensure students make all transitions smoothly and confidently. At KS4, we are able to access targeted SEND transition support for students with Complex needs and at KS5, we run an ASDAN programme which promotes independence and preparation for adulthood.</p>

<p>How are school resources allocated and matched to the children's SEND needs?</p>	<p>The school is funded on a national formula per pupil. Blocks of £6,000 are allocated depending on the number of young people who meet the criteria and who are on the school's Inclusion register. The school's provision is mapped to provide a graduated response/waved approach to meeting a student's needs. As needs are identified, appropriate support and resources are allocated through discussion between key staff in school, coordinated by the SENCO. The school can apply for an FFI top up funding based on strict criteria. If the appropriate evidence can be provided and the young person meets the criteria, the school is then allocated extra funding. The school uses the additional funds to put appropriate support in place to meet the specific needs of a student. This may take several forms as mentioned above, and will support the student to access a personalised timetable, develop independence and access all areas of the curriculum.</p>
<p>How is the decision made about what type and how much support my child will receive?</p>	<p>The Inclusion Team will take advice from all professionals involved with the young person alongside the views of parents/carers and the young person themselves if appropriate. The best package of support will be presented to the Headteacher and will be implemented accordingly.</p>
<p>How are parents involved in the school and how can I be involved?</p>	<p>The Governing Body has the correct amount of parent governors to act as a link between the school and all parents/carers. Parents/carers are kept informed about teaching and other events through regular newsletters, consultation evenings and our website. Parents/carers are invited into the school for information sessions, celebration assemblies and various performances and concerts throughout the year.</p>

Who can I contact for further information?	<p>Who would be the first point of contact if:</p> <ul style="list-style-type: none">a) I am considering applying for a place? Contact Mrs P Periot-McCann, AHTb) Wish to discuss something about my child? Contact your child's Year Managerc) Want information about other support services? Contact the Year Manager or the SENCOd) Want information about Leeds City Council's Local Offer? Contact the SENCO
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