



Rewarding Achievement

We aim to increase students' self-esteem through consistent, meaningful positive rewards. Students' success is acknowledged and recorded in a range of ways including:

- Commendations
- Positive postcards home
- Phone call home
- Year group Student of the Month
- Celebration assembly
- Gold, silver and bronze students
- Canteen fast track tickets
- Headteacher's letters home (at the end of each data collection)
- End of term whole school rewards assembly
- Presentation evening
- Rewards trips
- Zero club

Rewards can come in the form of verbal praise, written praise, commendations, certificates, postcards and rewards trips.

Commendation will be given for a number of reasons:

Commendations category	Example criteria
Communicate	<ul style="list-style-type: none">• Independently read a book and share an outline with your English teacher• Read aloud in class and persevere with challenging vocabulary• Borrow at least 1 book per week from the school library over a term• Produce a quality poster for the school library encouraging others to read• Listen effectively and generate questions from your listening• Take an active part in a discussion – contribute your ideas and opinions• Demonstrate really varied vocabulary in a sequence of work• Solve a challenging problem using talk, listening and written communication• Best quality written work every time for a month within a subject• Present information clearly and effectively in a talk or presentation• Speak appropriately with a wide range of people, e.g. at a school event• Use talk to encourage another student into participation• Tailor your language to your audience in written work or speech
Commitment	<ul style="list-style-type: none">• Participate regularly in at least one extracurricular club (a month)• Have 100% attendance for a calendar month• Have 100% punctuality for a calendar month• Find an app that will help others in their learning and share it with the class• Create a piece of work that shows multiple drafts – be able to explain the process• No cautions for a full calendar month• Earn top effort grade (score 3) in all your subjects in your report• Apply for the leadership programme and attend an interview• Attend a school event as a school ambassador• Complete a piece of home learning to a high enough standard to be shared with your Head of Year• Use the outcome of an assessment to produce something new that moves your learning forward• Represent your form in an inter-form competition

Curious	<ul style="list-style-type: none"> • Complete some extra independent work on a topic – share this with your teacher • Try out a new hobby or club and share this with your tutor group • Learn something new, e.g. a new coding program, and share this with your teacher • Ask a series of well-thought-out questions in class • Show that you have really learned from a mistake – show how you have used it to improve your work • ‘Dig deeper’ and learn 15 extra facts about a topic • Over a series of lessons, demonstrate how you use different approaches to problems • Use annotation on assessment and exam questions to improve your answers • Complete the teaching and learning ‘Challenge of the Week’ • Annotate an extended piece of work to show how you used the success criteria, or the mark scheme, to improve your work • Independently produce a piece of work to show that you are pre-reading for new topics
Confident	<ul style="list-style-type: none"> • Show that you can use TOWER, or trial and error, effectively to develop your work • Show really good independent learning skills over a sequence of lessons • Act as a positive role model for other students, e.g. through mentoring • Put in sustained effort over a series of lessons, remaining positive even though the work is challenging • Volunteer to read aloud in class and persevere with challenging vocabulary • Be prepared to sing in front of your class • Independently choose a thinking map for a problem and complete it with a high level of detail • Be an asset to the Lawnswood School community, e.g. hold doors open for others, pick up litter, be very polite, be helpful to a member of staff • Show a sequence of work in your book where ‘failure’ has led to real progress in your work • Show that you are prepared to appropriately challenge your teacher to develop your understanding
Creative	<ul style="list-style-type: none"> • Independently produce an original piece of work (art / music / play / story / poem) and be able to describe the process • Participate in a school production, either front of house, on stage, or behind the scenes • Show that you keep trying new ways to solve a problem, or meet a challenge (leave your mistakes in situ!) • Produce a really detailed mind map of a topic for revision • Over a series of lessons show that you know there is more than one way to reach a solution, e.g. in maths • Write a very detailed, and effective, plan to solve a problem, e.g. in science • Produce a well-thought-out resource to support your revision • Produce a piece of home learning using innovative media ideas – video, podcast, etc • Be a contributing member of Lawnswood School Enterprise Team • Show how you have used ideas from another subject to improve your work

Collaborate	<ul style="list-style-type: none"> • Be involved in a school mentoring programme • Volunteer in school for a full month, e.g. library officer, KS3 diner support • Be really kind, or generous, to a fellow student • Make an exceptional contribution to a group, or team, activity • Take part in one of the school teams, e.g. rugby, debating • Actively participate in a school fundraiser • Contribute to our Community Christmas Box Appeal • Write a really detailed piece of peer assessment feedback to help a fellow student • Volunteer to explain your thinking process to others to help to develop their understanding • Over a sequence of lessons, show that you can really contribute to group work
Celebrate	<ul style="list-style-type: none"> • Lead one of the Lawnswood School teams, e.g. rugby, debating • Share, and celebrate, one of your proudest pieces of work in commitment week • Be invited to attend a Lawnswood School staff meeting • Make excellent use of your school planner throughout a calendar month • Actively participate in a school assembly • Over a series of lessons, show that you actively engage with feedback from your peers and teachers • Share an aspect of your culture, e.g. recipe, festival, or song, with staff and students • Participate in a school community event, such as our Community Christmas lunch, Chinese New Year celebration • Write a detailed reflection on your learning for the school website • Regularly suggest celebratory tweets for our school twitter account • Be 'Pupil of the Month' on the school website • Have a piece of work chosen for a school display • Represent Lawnswood School at an outside event

Commendations will be recorded by staff onto the school system and staff will add comments to explain the reason for the commendation being awarded as appropriate.

Positive Postcards

Year teams will send postcards home as appropriate to celebrate student achievement and success. Postcards can be sent for a number of reasons including:

- Outstanding piece of work
- Great Effort
- Contribution to School Life
- Improved attendance/behaviour
- Well done

Headteacher's letters home

At the end of each data collection, students who have met/exceeded targets will receive a letter from the Headteacher.

Zero Club

Each term there will be a Zero event which students with zero behaviour points will be invited to. On Zero Day students may wear non-uniform, attend the celebration event and will be entered into a prize raffle in the final assembly at the end of term.

Gold, Silver and Bronze Student

When a student qualifies for Zero club they will also become a Bronze student. The second time they qualify for Zero/Great club, they will become a Silver student and on the third occasion they will be a Gold student. Students will be presented with badges in assembly to identify their achievement.

Celebration Assembly

Each half term year teams will hold celebration assemblies for their students, within which students will be recognised for their hard work and achievement. Awards will be presented including Student of the Month.

Rewards Thresholds

Certificate	Upper School	Lower School
Bronze	15	25
Sliver	30	50
Gold	50	100
Headteacher's Commendation	75	150
Governor Commendation	100	200