



The Pupil Premium at Lawnswood School (2013-2014)

What Is the Pupil Premium?

The Pupil Premium is additional to main school funding, designed to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

How much additional funding has Lawnswood School received?

The amount received is calculated using a lump sum per pupil eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. This generated a total of £431,800 for the 2013-2014 financial year.

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Section I: Closing the gap

Performance Measure	Cohort	2012	2013	2014	Gap from 2013
5ACEM	All	54%	46%	58%	-13%
	PP(80)	39%	24%	45%	
	NPP(120)	61%	60%	68%	
	Diff	-22%	-36%	-23%	
5AC	All	85%	96%	67%	+22%
	PP(80)	76%	93%	51%	
	NPP(120)	88%	96%	76%	
	Diff	-12%	-3%	-25%	
English C+	All	62%	49%	64%	-15%
	PP(80)	41%	28%	53%	
	NPP(120)	69%	62%	72%	
	Diff	-28%	-34%	-19%	
3LP En	All	67%	53%	62%	-2%
	PP(80)	56%	41%	51%	
	NPP(120)	68%	61%	69%	
	Diff	-12%	-20%	-18%	
4LP En	All	26%	22%	28%	-7%
	PP(80)	15%	11%	21%	
	NPP(120)	28%	30%	33%	
	Diff	-13%	-19%	-12%	
Maths C+	All	67%	63%	71%	-12%
	PP(80)	47%	42%	56%	
	NPP(120)	75%	77%	79%	
	Diff	-28%	-35%	-23%	
3LP Ma	All	70%	60%	68%	-6%
	PP(80)	48%	41%	53%	
	NPP(120)	82%	73%	79%	
	Diff	-34%	-32%	-26%	
4 LP Ma	All	31%	25%	23%	+4%
	PP(80)	11%	14%	9%	
	NPP(120)	34%	33%	32%	
	Diff	-23%	-19%	-23%	
Capped PS	All	330	348	310	+32
	PP(80)	292	335	278	
	NPP(120)	342	356	331	
	Diff	-50	-21	-53	
Ebacc	All	13%	18%	22%	+4%
	PP(80)	3%	9%	10%	
	NPP(120)	16%	25%	30%	
	Diff	-13%	-16%	-20%	

Section 2: How has Lawnswood used the funding in 2013 - 2014?

Maths Intervention

We employed specialist mathematics teachers for intervention support for identified PP students who were underachieving in key stage 4. Targeted after school sessions were run to support students who were below their expected target grade in mathematics.

We built additional curriculum time into the timetable across all year groups to help accelerate the progress of PP students in mathematics. The rationale behind adding the additional time within the curriculum is twofold. Firstly it means students are not withdrawn from other curriculum lessons and secondly for students who are unable to stay after school they are receiving effective wave one intervention. Targeted holiday revision days ran from November with students identified following robust data assessment.

The employment of staff, targeted revision sessions and additional resources for mathematics, has cost £65,280.00 of the Pupil Premium budget. This included:

- Year 8 Catch Up
- Year 9, 11 and 12 exam preparation
- Maths Interventions – HLTA (April – June, 3 months support). Specialist teaching was used for maths intervention from September to July.
- Total employment costs: £65,280.00

The impact of the maths intervention has seen an increase of 14% for pupil premium students achieving a C+ grade in maths compared to the 2013 results, with the gap between pupil premium and non-pupil premium students reducing by 12% on this measure. There has been an increase of 12% of pupil premium students achieving expected levels of progress compared to the 2013 results, with the gap between pupil premium and non-pupil premium reducing by 6% on this measure.

English Intervention

Additional curriculum time was allocated to identified students in year 11; these sessions were led by specialist teaching staff with the focus of embedding exam skills in preparation for external examinations. A large cohort of students sat the English exam in November and funding was spent on bespoke revision sessions leading up to the exam. Funding was allocated for revision guides and other resources for KS4.

The employment of staff, targeted revision sessions and additional resources for English, cost £54,900.00.

- Year 10 and 11 GCSE focus groups
- Intervention sessions

The impact of the English intervention has seen an increase of 25% for pupil premium students achieving a C+ grade in English compared to the 2013 results, with the gap between pupil premium and non-pupil premium students reducing by 15% on this measure. There has been an increase of 10% of pupil premium students achieving expected levels of progress compared to the 2013 results, with the gap between pupil premium and non-pupil premium reducing by 2% on this measure.

Science Intervention

- Science Interventions
- GCSE Focus groups
- Total employment costs: £48,000.00

Targeted revision days were used to support students completing controlled assessment and preparing for examinations. Revision guides were purchased for eligible students to support their learning.

Literacy

Throughout 2013-2014 we implemented a range of strategies to accelerate the reading ages of students who were below their chronological reading age. Some of these students have additional needs such as EAL and SEN. We have allocated funding to targeted reading groups and continued to update the reading resources available to students. Weekly library lessons have been introduced in years 7, 8 & 9. £6, 735.00 has been spent on literacy initiatives from the Pupil Premium fund.

- TA reading groups £5100.00
- Reading resources £1200.00
- Readsong Comprehension £370.00
- Dockside reading material £43.00
- Read-on Assessment £22.00

Numeracy

Numeracy has been developed across the curriculum through the appointment of a specialist maths teacher to lead on whole school strategies. Resources and a subscription to My Maths have been purchased to support raising numeracy levels across the school.

- TTS group number lines/clocks/polydron shapes £220.00
- Maths Watch strategy – televised visual support £350.00
- My Maths subscription £1000.00

The impact of the numeracy strategies has contributed to the significant improvement in the maths results which have surpassed the national benchmark for A*-C grades. The progress made lower down the school is evident in the levels of progress being made by students in maths.

Attendance and Behaviour Intervention

We targeted additional resources to support identified students who exhibited barriers to attendance and positive behaviour. We continued to support these students through a Safer Schools Liaison Officer and School Counsellor. There has been a restructure of the behaviour support and attendance support which is now more bespoke to the needs to individual students. This provision has been further enhanced with the development of a key stage 4 intervention room.

This area of intervention has accounted for £51,000.00 of the Pupil Premium fund.

- Safer Schools Liaison Officer £7,500.00
- School Counsellor £11,500.00
- Behaviour Support £22,500.00
- Attendance & Behaviour intervention £4500.00
- KS4 Intervention room £5000

Impact: Overall Attendance

PA below 85%: Target: 5%

Year group	2011-12	2012-13	2013-14
Yr 7	94	95.2	96.4
Yr 8	93.3	94.1	95.6
Yr 9	92.5	93.4	94.6
Yr 10	92.5	93.2	94.7
Yr 11	90	93.4	95.1
Total	92.3	93.8	95.2

Year group	2011-12	2012-13	2013-14
Yr 7	10	6	5
Yr 8	15	7	3
Yr 9	23	16	5
Yr 10	25	18	14
Yr 11	58	18	8
Total	131 12.2%	65 6.5%	35 4%

Student Support Provision

We have continued to enhance the support provided to disaffected students by allocating £9500.00 for an access room with additional ICT facilities.

- Access room with additional ICT facilities £9500.00

Students have access to up to date ICT facilities to complete tasks that require ICT, in an area where they can be supported.

Key Stage 2 to 3 Transition Summer School 2014

We allocated £6000 to allow 44 students attend to attend the transition summer school. Students were identified during the primary school visits, meetings with year 6 teachers or recommended by parents or outside support agencies.

Pupil premium, looked after, vulnerable or any students identified as a concern during the transition days were invited to attend the week long summer school. Students with the lowest reading scores recorded from the testing process on the second transition day were also invited to attend.

The impact of the summer school has: improved/reinforced literacy, helped to ease the settling in process for our most vulnerable students as well as developing relationships with parents.

Enhancement Activities and Rewards

We have allocated £11,300 towards a range of educational visits, breakfast club activities and after school clubs. Funding was provided to enable targeted Pupil Premium students the opportunity to take part in wider school activities to further enhance their level of inclusion within the school and provide enriching experiences. Funding was also allocated to support a whole school rewards ceremony to recognise the outstanding achievement of a vast number of students. There was significant representation from the Pupil Premium cohort at this ceremony.

- Breakfast Club £2150.00
- Educational Visits £2400.00
- After school clubs £250.00
- Rewards ceremony £2700

- Recharge & Refuel week £6000.00

The impact of the breakfast club has supported the school in achieving attendance figures that surpass the national average. We have seen a significant increase of 1.4% from 2012-13 to take our attendance for 2013-14 to 95.2%. The money spent on educational visits and after school clubs has had a significant impact on the opportunities students have available to them in which they can pursue a passion and develop their natural skills and talents. The recharge and refuel activities have contributed to reducing the persistent absence figure by 2.5% from 2012-2013 by giving an added incentive to students to attend school on a regular basis. Along with the rewards ceremony this has had a very positive impact on the behaviour for learning at the school.

Alternative Pathways and Courses

£6540.00 was allocated to provide alternative pathways to ensure Pupil Premium students were able to access a curriculum which matched their needs.

- Vocational and Alternative courses £6400.00
- Health & Social care (Edexcel) £140.00

The vocational courses at Leeds College of Building - BTEC LI Construction and Leeds City College - Hospitality & Catering GCSE were extremely successful with a 100% pass rate for all the students involved.

The alternative courses such as the YMCA REAL programme - Hair & Beauty Award, Hunslet Club - REAL programme, Music & Arts Production and Central College - L2 Beauty Therapy were less successful. Despite this the vast majority of students on these courses were able to achieve pass grades and accreditations that can be used towards future courses.

FSM/EAL/SEN Intervention

A range of PP/EAL/SEN intervention has been paid for by the Pupil Premium fund to support the complex needs of these students. The ASDAN, vocational courses and extended services ensured that students made progress with level II courses. A broad spectrum of support materials such phonic decoding, writing materials, dyslexia action kit and speech & language therapy services have been funded to support the students inclusion within school.

£29,050.00 has been allocated to pay for the PP/EAL/SEN intervention.

- ASDAN £6000.00
- SEN Support £12,500.00
- Phonic decoding £400.00
- Writing materials £400.00
- Dyslexia action kit, literacy & sound £750.00
- Leeds Speech & Language Therapy service £3000.00

The intervention paid for from the pupil premium fund has supported the EAL, FSM and SEN students in achieving the best ever 5A*-C including English and maths results.

Section 3: How do we intend to use our allocation in 2014-15?

English and Maths

To close the gap on the gap on the national average of students making expected and above expected progress.

Following the review of our 2013 -14 provisions the following strategies will be funded by the pupil premium monies:

- Continue to employ specialist English teachers rather than an HLTA to for intervention work
- Continue with additional curriculum time rather than students being withdrawn from classes.
- Run targeted learning clinics to support identified students with specific gaps in their English knowledge.
- Provide learning support materials for students.
- Further enhance the links with parents/carers by hosting regular progress meetings.
- Targeted learning days leading up to the examinations.
- Progress related reward incentives.

Curriculum

The 2014-2015 curriculum has been reviewed and altered to meet the needs of the students and enable them to flourish in the new Progress 8 measure. Additional time has been built into KS3 to target specific English and / or maths sessions for those students who require additional support in these essential subjects. The focus of this intervention is to reduce the need for such measures in KS4. The progress of students in these groups will be reviewed each half term.

Changes to the PE curriculum in KS4 will now enable all students to gain a recognised qualification such as GCSE PE, BTEC Sport or an accredited qualification in a selected sporting area.

Additional Support in Literacy

We will continue to use the Accelerated Reader programme which is now in place to progress students who require targeted literacy support. We will continue to purchase additional reading materials that are targeted at specific reading ages and support students who are below their chronological reading age. We will monitor the impact of this initiative throughout the academic year.

Attendance and Behaviour Intervention

We will target additional resources to support identified students who continue to exhibit barriers to attendance and positive learning behaviour. We will continue to employ ax0.4 FTE school based councillor, a Safer Schools Liaison Officer and offer a range enrichment activities that will engage the students and lead to improved attendance and learning behaviours.

FSM Students with Additional Needs Intervention

We will provide a range of additional resources and learning programmes for students identified as being eligible for FSM who also have additional needs such as SEN, EAL and speech and language. We will employ additional staffing (x0.3 FTE) to support speech and language and staff the EAL department with staff trained to support students whose first language is not English.

Transition Summer School 2015

As the July 2014 summer school was highly successful we will offer this learning week in July 2015 to targeted year six students who will be joining us in September 2015.

Enhancement Activities and Rewards

We will support our pupil premium students by offering a range of educational visits, breakfast club activities and after school clubs, to support their engagement with the wider aspect of school experiences. We will continue to fund a rewards ceremony for each year group in which students who make progress with individual subjects, shown improved effort and improved attendance will receive rewards.

Subject specific resources

£47,000 of pupil premium funds is available for subjects to purchase materials, equipment or expertise that will support pupil premium students. Requisitions must be made by subject leaders with a clear plan of how the money will be spent and how it will help to close the gap between attainment outcomes for pupil premium students compared to non-pupil premium students. The impact of this spending will be reviewed throughout the academic year.